平成29年度 推薦入試 学力考查(英 語)

〈答えは解答欄に記入〉

受験番号 氏名

I 次の英文を読み、下のアからエの英文で内容に最も合うものを2つ選び、そのかな符号を書きなさい。

Tom loved to play tennis, and he was on the tennis court every day. Tom could hit the ball very hard. He was a good player. One day he met his friend Kenny for a game of tennis. Kenny had just started playing tennis. After the game Tom said, "I will help you with your shots, Kenny."

- \mathcal{T} Tom loved playing tennis.
- \uparrow Tom and Kenny met for a game of tennis.
- ウ Kenny won the game.
- エ Kenny didn't play tennis.

Ⅱ 次の英文を読み、その英文が最も伝えたいことは何かを下のアからエの中から選び、そのかな符号を書きなさい。

In 1963 someone made a wide ski to ride down snowy hills. That's how the snowboard was invented. The snowboard looks like a small surfboard. It has *sharp *edges to cut through snow. To ride it you stand *sideways, just as you would on a surfboard. Snowboarding is like surfing on the snow.

*sharp 鋭い *edge 角・ふち *sideways 斜めに

- \mathcal{T} how much fun surfing is
- \checkmark how surfing was invented
- ウ about the sport of snowboarding
- \bot how a surfboard and skateboard are alike

Ⅲ 次の各文の()に当てはまる最も適当なものを、アからエの中から選び、そのかな符号を書きなさい。

- 1. He is (100 y) dinner for his girlfriend now.
 - ア cooking イ cooked ウ cook エ will cook
- 2. "() you go shopping next week?" "Yes. How about you?"
 - ア Were イ Are ウ Did エ Will
- 3. The baby () by the chair is Becky.
 - ア sleep イ sleeps ウ sleeping エ to sleep
- 4. This is our cat. () name is Tama.
 - ア It イ Its ウ They エ Their
- 5. How () is it from here to the station? It's about 5km.
 - ア much イ long ウ far エ many
- 6. Kana is () than her sister.
 - ア young イ younger ウ the youngest エ more young
- Ⅳ 次の1から6までの日本文の意味を表すように①から⑥までを並びかえたとき、
 〔 〕内で2番目と4番目にくるものの最も適切な組み合わせを、アからエの中から選び、そのかな符号を書きなさい。
 ただし、最初にくるものも小文字にしてあります。
 - あなたは来週までに宿題を終えなければならない。
 You ① finish ② homework ③ next week ④ must ⑤ your ⑥ by〕.
 ア ① ② イ ① ④ ウ ② ③ エ ③ ⑤
 - 2. このTシャツは彼には大きすぎます。
 - This (1) is (2) too (3) him (4) for (5) T-shirt (6) big).
 - ア ① ② イ ① ⑥ ウ ② ④ エ ④ ⑥
 - 3. 剣道は日本で最も有名なスポーツです。
 - Kendo is (1) Japan (2) sport (3) most (4) famous (5) the (6) in).
 - ア ② ③ イ ③ ② ウ ④ ⑤ エ ⑤ ④
 - 4. これは私が昨日買った電話です。
 - This is (1) phone (2) I (3) yesterday (4) the (5) bought (6) which).
 - ア ① ② イ ② ⑤ ウ ③ ① エ ③ ⑤

5. 私たち全員はその知らせに悲しくなりました。

(1) us (2) of (3) all (4) the news (5) made (6) sad(3).

ア ③ - ② イ ④ - ② ウ ⑤ - ② エ ⑥ - ②
6. Sayaはアメリカ文化に興味を持っていますか。
〔① in ② is ③ American ④ interested ⑤ Saya ⑥ culture〕?
ア ② - ① イ ③ - ① ウ ⑤ - ① エ ⑤ - ④

Ⅴ 愛知黎明高校に入学したNahoにAkariが手紙を書いています。

手紙の内容が成り立つように、()内をこの順番に用いて、下線部(1)(2)(3)に入る英文を書きなさい。 ただし、指定された文字数で書くこと。最初にくるものも小文字にしてあります。

Dear Naho

Hi, Naho! How are you doing? I am having wonderful time in my school now. Time goes very fast.

(1) (haven't / seen / other / March) (8語) . Did you make many friends? I hope so. I made a lot of friends.

Are you doing any club activities? I am a member of the Ekiden club and running every day. It's so fun!

By the way, I heard that Reimei has an exchange program and (2) you (going / go / America / year) (8語).

Will you do homestay there? Please tell me about your schedule because I will go to America for a Jr Olympic and run 5000m! Maybe I can meet you there and go somewhere with you! Please write me back if you have a time. (3) (care / yourself)

(care / yourself) (4語). Sincerely yours

Akari

VI Kazuyaが1月末の英語の授業で、アメリカでの体験談を話しています。英文を読み問題に答えなさい。

Hello, my name is Kazuya. I am a high school student. (1) have been in the U.S. for 8 months to study English and make good friends here. Now I am *living with Smith family.

One day, I made coffee to drink for the breakfast (\mathcal{B}) myself. Mrs. Smith was very surprised that I had coffee in the morning. She explained that young people in America don't usually drink coffee and they often drink juice or *soda. I thought (2) they were very different from Japanese students. So I told her that many young people in Japan drank hot or iced coffee.

*The other day, I *noticed another difference between American and Japanese culture. Mrs. Smith asked her son who is only sixteen years old to drive the *super market. She told me that young people in the U.S.A. can get a *driver's license from sixteen years old and they could drive to school if they want (b_3). I thought this was good for them because we couldn't drive a car after 18th birthday.

These are very good experience (5) me. I didn't know any differences before I came to America. I think understanding both language and culture is important for Japanese to speak English well.

*live with ~ ~さんの家に住む *soda 炭酸飲料 *The other day またある日 *notice 気付く *super market スーパーマーケット *driver's license 運転免許

1. 下線部①"I have been in the U.S. for 8 months"とありますが、Kazuyaは何月からアメリカにいますか。 アからエの中から選びなさい。

ア April イ June ウ March エ August

- 下線部②の"they"とありますが、何を指していますか。アからエの中から選びなさい。
 ア American young people イ Japanese students ウ coffee エ juice or soda
- (あ)~(う)に当てはまる語を、次の6語の中から選びなさい。最初にくるものも小文字にしてあります。
 on to at for from by

4. 次の各質問の答えとして、最も正しいものを、アからエの中から選び、そのかな符号を書きなさい。 Question 1: Do the young people in Japan drink coffee?

- \mathcal{T} Yes, they do. \mathcal{I} No, they're not.
- ウ Yes, they have. エ No, they don't.

Question 2: Can the young people in the U.S. get driver's license before graduation of high school?

- \mathcal{T} Yes, they will. \mathcal{T} No, they couldn't.
- ウ No, they can't. エ Yes, they can.

Question 3: What does Kazuya think is important to speak English?

 \mathcal{T} To understand only English

ウ

- ✓ Understanding culture and difference
- To know language and culture I Realizing differences between two countries.

平成29年度 推薦入試 学力考查(英 語) 解答用紙

受験番号	氏名	
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Ш

1		2		3			
4		5		6			

IV

1	2	3	
4	5	6	

V

<u></u>	
(1)	
(2)	
(3)	

VI

1			2			
3	(あ)	((1))			(う)	
4	Question 1:	Question 2:			Question 3:	