平成28年度入学試験学力考查(英語)

	〈答えは解答欄に記入〉	受験番号	5	氏 名	
Ι	成田空港でのアナウンスの英文を読み、下のメモ内の "Good morning. We have information to tell you abo So we must go to Osaka instead of Hiroshima. The plan but we hope you will understand this problem. Thank y	out Flight 111 ne will leave t	. This plane cannot go to	Hiroshim	a, because it is raining very hard there. get there at eleven a.m. We are very sorry,
	Memo 最初の到着予定地 ・・・ [あ] 変更後の到着予定地 ・・・ [い] 所要時間 ・・・ [う] 到着地変更の理由 ・・・ [え]				
II	次の各英文を読み、それぞれの質問の答えとして最近 1. Nancy went to Nagoya from Osaka by train yester tomorrow. She will go to Kyushu next week. 質問: Where is Nancy now? ア In Osaka イ In Nagoya ウ In Gif	rday. Today s			
	2. Yesterday Emi went to the department store near he shopping mall, but she couldn't find it there, either. S質問: What is the problem? ア She couldn't get the T-shirt she was looking for She couldn't find the shop she was looking for she couldn't find the shop she was looking for she	She'll go to a for.		morrow.	e department store.
Ш	1. A week () seven days. ア is イ are ウ have エ has 2. I am looking forward to () my American frience ア see イ saw ウ seen エ seei 3. They sometimes go to the coffee shop () Sunda ア at イ in ウ on エ of 4. Look at the boy () is talking with the lady. ア who イ whom ウ which エ	ds. ng ay morning. whose			
V		ら⑥までを並 組み合わせを ⑥ the〕 the エ ④ー(of〕 like? エ ③ー(びかえたとき、 、アからエの中から選び three?	が、そのか	

イ ②-⑤

イ ③-④

5. あなたにカナダの写真を数枚見せましょう。

Akari (1) busy 2 last 3 weekend 4 been 5 has 6 since).

[1] you 2 will 3 some pictures 4 show 5 I 6 of Canada] . \mathcal{T} 2-1 \mathcal{T} 2-3 \mathcal{T} 4-3

4. Akariは先週末からずっと忙しい。

ウ ⑤-④

ウ 4-6

工 ⑤-⑥

ア ②-④

V	次の会話文が成り立つように、()内をこの順番に用いて、下線部(1)(2)(3)に入る英文を書きなさい。 ただし、指定された文字数で書くこと。								
	Nana: Hi, Naho! I heard you are going to go to Aichi Reimei high school next April.								
	Congratulations! (1) ? (why, decide, there) (7語)								
	Naho: I decided to go there to study international cultures and to make many friends. How about you, Nana?								
	Nana: I am going to go to Aichi Reimei, too. (2) (want, learn, how, sports) (8語)								
	Naho: I see, so you will be in *Athlete Exploration Course. I will be in *Global Exploration Course.								
	Nana: I hope we will be classmates. *Anyway, let's have a wonderful high school life together.								
	Naho: Sure! (3) (will, do, best) (5語) during my school life.								
	Nana: Me, too!								
	*Athlete Exploration Course. アスリート探究コース								
	*Global Exploration Course 国際探究コース								
	*anyway とにかく								
VI	国際交流週間で日本に来ているマリーナ高校の留学生のトムがアメリカの両親に手紙を送りました。 以下の英文を読んで、問いに答えなさい。								
	Dear Mother and father								
	How are you? I am fine. I have enjoyed high school life in Japan since I came here. I made a lot of new friends at Aichi Reimei high school.								
	(a) the first day, the students held *a welcome party for us. ①It was great. Because they showed Japanese culture and cooked Japanese food. (b)								
	example, some of ②them wore traditional Japanese clothes called "Yukata" and ③they made us "Temaki Sushi".								
	Teachers are also kind to us. 4 They gave us some time to get to know the students. Some of us tried to make cake with them. The cake looked								
	bad but tasted delicious. Others played volleyball. These were very good experiences to learn about Japanese high school and make Japanese								
	Friends. I want to *keep in touch with my friends after I go back to the U.S								
	Tom								
	*a welcome party…歓迎会 *keep in touch…連絡をとり続ける								
	1. 下線部①のitは何を指していますか。本文から3語で抜き出しなさい。								
	. 下線部②から④の代名詞の中で、一つだけ違うものを指しているものがあります。								
	それを②から④の番号で答えなさい。								
	3. (a)と(b)に当てはまる語を、次の5語の中から選びなさい。最初にくるものも小文字にしてあります。								
	on in at for from								
	4. 次の各質問の答えとして、最も正しいものを、アからエの中から選び、そのかな符号を書きなさい								
	Question 1: Has Tom enjoyed Japanese high school?								
	ア Yes, he hasn't. イ No, he's not.								
	ウ Yes, he has. エ No, he doesn't.								
	Question 2: What event did the students hold?								
	7 Yukata. 1 cake.								
	ウ Temaki Sushi. エ A welcome party.								
	Service Control of the Control of th								

平成28年度 入学試験 学力考査(英語) 解答用紙

				受験番	号				氏名				
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П													
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V	V												
(1)													
(2)	(2)												
(3)													
VI													
1						2							
3	(a)					3	(b)						
4	Question 1:					4	Questic	on 2:					