

IV 次の会話文が成り立つように、()内の語をこの順番に用いて、下線部(1)(2)に入る英文を書きなさい。
ただし、文頭にくる語は大文字で始めなさい。

Tomoki : Do you have any plan for ^{*}Thanks Giving Day, Misato? I'm going to go to my grandmother's house.
I'll be very happy if you can come with me.
Misato : That sounds great. (1) _____ (can, get, there) ?
Tomoki : We can go there by bus. It takes only 20 minutes from here.
Misato : I see. Do I have to bring some snacks?
Tomoki : No. (2) _____ (you, have, anything). She has a lot of snacks!

※Thanks Giving Day 「感謝祭」

V 次の英文は、マーク先生が愛知黎明高校の生徒に話している内容です。英文を読み、後の問いにそれぞれ答えなさい。

My name is Mark Simpson. Please call me Mark. I am from Sydney. I was an English teacher at junior high school when I was there. I have taught English [α] twenty years. Last year, I went to Okinawa. I wanted to go to Okinawa for a long time because I was interested in Japanese history. I got a job as an English teacher at elementary school. It was my first time to teach to students at elementary school. They were very interested in my class and studied very hard. People in Okinawa were really nice to me. They always talked to me [β] my way home. They taught me ①() () make some traditional foods. They also took me many famous places. I had a wonderful time. I'll miss them so much, but I love this high school, too. I am looking forward to studying English with you.

1. [α] [β]に当てはまる適語を、次の5語の中からそれぞれ選びなさい。
since in on for at
2. 文中の下線部①が「いくつかの伝統的な食べ物の作り方」となるように()に適語を入れなさい。
3. 次の各問いの答えとして、最も正しいものを、アからエの中から選び、そのかな符号を書きなさい。

問い(1): Where did Mr. Mark first work as a teacher?
ア In Aichi イ In Sydney ウ In Okinawa エ In Hawaii
問い(2): Is Mr. Mark sad now?
ア Yes, he is. イ No, he's not. ウ Yes, he does. エ No, he doesn't.

各5点

平成27年度 入学試験 学力考査 (英 語) 解答用紙

受験番号		氏名	
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I

1	ウ	2	ウ	3	イ
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II

1	ウ	2	イ	3	ウ
4	エ	5	エ	/	

III

1	ウ	2	ア	3	エ
4	イ	5	ア	/	

IV

(1)	How can { ^I we get there
(2)	{ You don't (do not) have to bring anything { You don't (do not) need to have anything

V

1	α for	β on
2	They taught me (how) (to) make some traditional foods.	
3	問い(1): イ	問い(2): イ